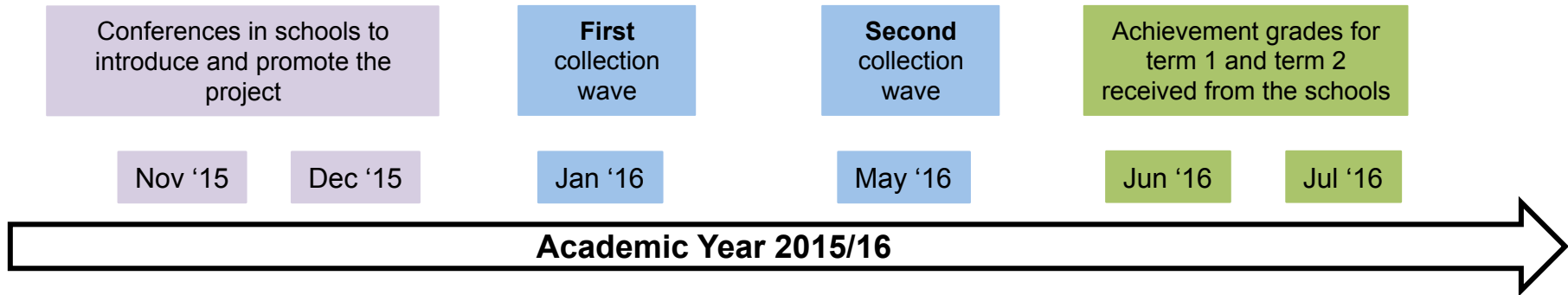


Data Collected in the academic year 2015/2016

Italian High School Students, age = 14-19, final N = 1,100



Measures collected over wave 1 and wave 2:

Cognitive/Grades

- Raven's matrices ★ ❖
- Corsi block ★
- Vocabulary/Verbal IQ
- Grades at the end of Secondary School ★
- Self-report of grades in Maths, Italian and L2 for the previous year ★
- Career aspirations and choices

Non-Cognitive/emotion regulation

- Academic self-concept ★ ❖
- Intrinsic/Extrinsic motivation
- Perceived ability and interest (maths, literacy, L2) ★ ❖ ⊙
- Academic anxiety (maths ❖ ★, L2 ⌘, and literacy)
- GAD-7 (general anxiety) ★
- Attitudes Towards Subject ★
- Attitudes Towards School ★
- Homework ★ ⊙
- time spent on subject (maths ★ ⊙, L2 and literacy)
- Strengths and Difficulties Questionnaire ★
- Mood and Feelings Questionnaire ★
- Life satisfaction ★

Home & School Environment/wellbeing

- Home CHAOS ★
- Classroom Environment (maths ★ ⊙, L2 and literacy)
- Sleep hygiene
- Sleeping patterns
- perception of risk (★)
- SES ★
- Perceived SES ⊙ ⌘
- Parental control ★
- General information ★ ⊙ ⌘
- Alcohol and tobacco ★
- Extra curricular activities

Personality and Relationships

- BFI-10 (Big Five Inventory)
- ECR-RS (attachment) ★
- Romantic relationships ★
- Creativity
- Academic Impulsivity ❖
- Mental toughness
- Narcissism

■ = first collection wave
 ■ = second collection wave
 ■ = both collection waves

Measures included in other studies by collaborators: ★ = TEDS, ❖ = Moscow Twin Study, ⊙ = TCE, ⌘ = L2 motivation